

Ravenswood City School District

Title I, Part A LEA

Parent and Family Engagement Policy

Ravenswood City School District, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children a written Local Educational Agency (LEA) parent and family engagement policy.

Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (*ESSA Section 1116[a][2]*):

Families and staff worked together to develop the current policy during DAC/DELAC meetings at the beginning of the school year.

Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (*ESSA Section 1116[a][2][A]*):

Families have opportunities to help develop the LEA plan for family engagement, and other support and improvement plans (such as the LCAP) through input gathering sessions and feedback on drafts. Input and feedback are gathered during meetings and/or submitted electronically. The DAC/DELAC specified that SSC/ELAC and other site-based meetings would be more ideal for effective two-way engagement since families are more likely to attend those meetings than the district meetings and opportunities.

Describe how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, and how this may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (*ESSA Section 1116[a][2][B]*):

The District regularly hosts family workshops on a range of topics - including but not limited to how to use technology platforms to access information on student progress and how to support students when there are assignments online. District staff and local non-profit organizations use this time to present information to families, and are available to answer questions or continue the discussion where possible. The District also use the ParentSquare app, social media, flyers, email and USPS mail to connect with families to exchange best practices and ideas to support children.

Describe how the LEA coordinates or integrates parent and family engagement strategies with other relevant federal, state, local laws, and programs (*ESSA Section 1116[a][2][C]*):

The District implements various engagement strategies to solicit input and feedback from our families and community. The DAC/DELAC meetings are a regular opportunity to meet with families, and allow for many topics to be covered, ensuring that all relevant laws and programs are included. Surveys and school-site SSC/ELAC meetings are additional opportunities for parents and families to be involved. The District will also attend local community events to connect with families and community and use the parent square app, email, USPS and social media to solicit input and feedback.

Describe how the LEA will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A (*ESSA Section 1116[a][2][D]*):

At the first DAC/DELAC meeting of each year, families will have the opportunity to review the parent and family engagement policy in order to evaluate its content and effectiveness. The District will also send out the policy via our newsletter and parent square to solicit feedback via a google form.

Describe how the LEA includes the following in the annual evaluation of the Title I, Part A parent and family engagement policy:

- identify barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
- identify the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and identify strategies to support successful school and family interactions

(*ESSA Section 1116[a][2][D][i-iii]*):

DAC/DELAC identified some examples of barriers:

- The District should not rely solely on technology to communicate with families and the community.
- Families working long hours may not permit them to attend meetings at school or the district
- When a child has two households- information may not be received by both households

Ravenswood City School District will further solicit information from our at-vulnerable populations to identify barriers and needs of parents and family members to assist with the learning of children.

Describe how the LEA will use the findings of such evaluation ESSA Section 1116(a)(2)(D)(i-iii) to designed evidence based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policy (ESSA Section 1116[a][2][E]):


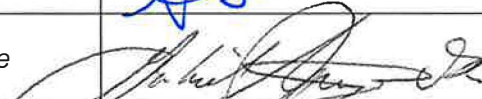
The District will analyze the information gathered in person or via ParentSquare to determine where improvements can be made, for more effective parental involvement and review of policies and plans.

Describe how the LEA involves parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the purposes of developing, revising, and reviewing the parent and family engagement policy (ESSA Section 1116[a][2][F]):

All schools have selected an SSC/ELAC representative to attend the DAC/DELAC meetings. In addition, the District sends notices to all families, to nominate themselves or others to join the combined DAC/DELAC as a member. Nominations from all sites are encouraged. Nominees are voted on at the first meeting. All families and community members are able to provide input in the development, revision, and review of the engagement policy, and any district plan, through opportunities such as meetings and surveys.

Ravenswood City School District’s Title I, Part A LEA Parent and Family Engagement Policy was developed jointly and agreed on, as signed below, with the parents and family members of children participating in Title I, Part A programs. The LEA will ensure the policy is accessible to all parents and family members of participating Title I, Part A students annually, within 4 weeks of the approval of this document by the DAC/DELAC.

Signatures

Name	Title	Signature	Date
Gina Sudaria	Superintendent		Jan 30, 2024
Gabriel Anguiano	DAC/DELAC Representative		Jan 30, 2024

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